

**TABLE 3.25
DISTANCE EDUCATION ENROLLMENTS**

	Total Enrolled	Percent Distance Education			
		Synchronous	Asynchronous	Hybrid	Total
2014-15	3,620	7%	50%	19%	62%
2015-16	3,671	7%	46%	16%	56%
2016-17	3,695	8%	41%	27%	58%
2017-18	3,560	13%	44%	25%	62%
2018-19	3,414	15%	53%	26%	69%
Total	17,960	10%	47%	23%	61%

*A student will be included in the Distance Education count if he/she is enrolled in one or more video, web, hybrid, or compressed video courses. Education-to-go classes are not included in this calculation.

*Streamed classes to high school students have been included with synchronous courses.

Distance education enrollments have grown over time, though the percentage had stabilized at three of every five MECC students taking a web, hybrid, or video class. MECC consistently ranks among the top 5 colleges in the VCCS in percentage of students taking distance education courses.

**TABLE 3.26
DISTANCE EDUCATION ENROLLMENTS**

	Total Distance Education	Distance Ed Only	Distance Ed & Other Delivery
2014-15	2,228	31%	69%
2015-16	2,058	25%	75%
2016-17	2,157	27%	73%
2017-18	2,201	29%	71%
2018-19	2,354	35%	65%
Total	10,998	30%	70%

Although most students who enroll in distance education courses also enroll in one or more non-distance education courses, the percentage of students enrolling in exclusively distance education courses had increased significantly prior to the 2006-07 year, though the percentage peaked at 40%.